| Clara's email          | – pronouns + to be (I'm / h   | ne's / she's)              |             |
|------------------------|-------------------------------|----------------------------|-------------|
| a) Fill in the missing | g words.                      |                            |             |
| I'm – are you          | – he's – she's – it's –       | we're – they're            |             |
| Hi Anna.               | okay? Here in London          | very nice.                 | at Hillside |
| School. My friends     | are Robert and Becky.         | great. Clara is my cousin. | in one      |
| group.                 | twelve. Our teacher is Mr Bal | ker nice.                  |             |
|                        |                               |                            |             |
|                        |                               |                            |             |

b) Rewrite the letter and use the long forms (for example: he's => he is).

| a) Fill in | the missing | g word   | S.       |           |       |        |       |       |              |            |     |       |             |
|------------|-------------|----------|----------|-----------|-------|--------|-------|-------|--------------|------------|-----|-------|-------------|
| I'm –      | are you     | – h      | ıe's –   | she's     | _     | it's   | _     | we're | - they       | 're        |     |       |             |
| Hi Anna.   | Are         | you      | okay     | ? Here in | Lor   | ndon _ |       | it's  | very         | nice.      | I'm |       | at Hillside |
| School. M  | ly friends  | are Rol  | bert and | Becky.    |       | They   | 're   | grea  | ıt. Clara is | my cousin. |     | She's | in my       |
| group      | We're       | <u>;</u> | twelve.  | Our teac  | her i | s Mr l | Bakeı | ·     | He's         | nice.      |     |       |             |
|            |             |          |          |           |       |        |       |       |              |            |     |       |             |

b) Rewrite the letter and use the long forms (for example: he's => he is).

Clara's email - pronouns + to be (I'm / he's / she's ...) (solution)