

Pete's day (simple present)

Put the verbs in the gaps. Sometimes you must use (e)s as endings.

like – go – make – wash – take – say (2) – talk – come – bark (2x)

Every morning Pete's parents m_____ breakfast and Chris w_____ his brother's face. Pete l_____ water, but not on his face! At quarter past eight Chris g_____ to school. Then Pete s_____: "Please come back at nine o'clock!" At four o'clock Chris c_____ home.

Then he often t_____ Pete for a walk. In the park Chris b_____ at all the dogs and s_____: "Hello, I can b_____. But can you t_____?"

Pete's day (simple present) (solution)

Put the verbs in the gaps. Sometimes you must use (e)s as endings.

like – go – make – wash – take – say (2) – talk – come – bark (2x)

Every morning Pete's parents make breakfast and Chris washes his brother's face. Pete likes water, but not on his face! At quarter past eight Chris goes to school. Then Pete says: "Please come back at ten o'clock!" At five o'clock Chris comes home.

Then he often takes Pete for a walk. In the park Chris barks at all the dogs and says: "Hello, I can bark. But can you talk?"